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| <b>D. PAOLILLO 5<sup>th</sup> grade</b> <b>LESSON PLANS</b> Week # 30 Week of: March 27-31, 2017<br><b>Schedule subject to change.</b> Safety procedures taught/reviewed before all activities.<br><b>"PREPARING THE NEXT GENERATION TODAY"</b> |  |  |  |  |  | <b>Stations</b><br><b>Mon. - Thurs.</b>  |
|   | <b>Monday</b>  | <b>Tuesday</b>   | <b>Wednesday</b>   | <b>Thursday</b>  | <b>Friday</b>  | <b>Teacher</b><br>Leveled Readers  |
| 7:55-8:00   | Homeroom<br>Pledge & Attendance  | Homeroom<br>Pledge & Attendance  | Homeroom<br>Pledge & Attendance  | Homeroom<br>Pledge & Attendance  | Homeroom<br>Pledge & Attendance  |  |
| 8:00-8:30   | <b>SuccessMaker Math</b>   | <b>Achieve 3000</b>  | <b>Music</b>   | <b>SuccessMaker Reading</b>  | <b>SuccessMaker Reading</b>  | <b>Reading</b><br>Skills Review  |
| 8:30-9:00   | <b>PE</b>  | <b>PE</b>  | <b>PE</b>  | <b>PE</b>  | <b>PE</b>  |  |
| 9:00-10:30<br>ELA - Paolillo  | <b>LA:</b> Grammar and Editing Practice  | <b>LA:</b> Grammar and Editing Practice  | <b>LA:</b> Grammar and Editing Practice  | <b>LA:</b> Grammar and Editing Practice  | <b>LA:</b> Grammar and Editing Practice  | <b>Computer</b><br>SuccessMaker Reading  |
| 10:30-12:00<br>ELA - Stephenson   | <b>LEQ:</b> How can I utilize reading strategies to gain a deeper understanding of a text? | <b>LEQ:</b> How can I utilize reading strategies to gain a deeper understanding of a text? | <b>LEQ:</b> How can I utilize reading strategies to gain a deeper understanding of a text? | <b>LEQ:</b> How can I utilize reading strategies to gain a deeper understanding of a text? | <b>LEQ:</b> How can I utilize reading strategies to gain a deeper understanding of a text? | <b>Language Arts</b><br>Grammar Practice   |
| 12:30-2:00<br>ELA - Ray   | <b>R:</b> Skills Review  | <b>R:</b> Skills Review  | <b>R:</b> Skills Review  | <b>R:</b> Skills Review  | <b>R:</b> Skills Review  | <b>ESOL:</b> 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31 |
| 12:00-12:30   | <b>LUNCH</b>   | <b>LUNCH</b>   | <b>LUNCH</b>   | <b>LUNCH</b>   | <b>LUNCH</b>   | <b>ESE:</b><br>accommodations being met as per Individual Education Plans                  |
| 2:00-2:30   | <b>AR</b>  | <b>AR</b>  | <b>SuccessMaker Math</b>   | <b>AR</b>  | <b>AR</b>  |  |
| 2:30  | <b>Dismissal</b>   | <b>Dismissal</b>   | <b>Dismissal</b>   | <b>Dismissal</b>   | <b>Dismissal</b>   |  |